

Country PL	Institution Polish Air Force Academy	Common Module English for Aircraft Maintenance – SET Part 3	ECTS 3.0
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Service: Air Force Army/ Navy Aviation Language: English	<p align="center">Minimum Qualification for Lecturers</p> <ul style="list-style-type: none"> • English Instructors: <ul style="list-style-type: none"> ○ Master’s degree in teaching English as a foreign language. ○ Minimum five-year experience in teaching English for specific purposes. • Subject Matter Experts: <ul style="list-style-type: none"> ○ Operational familiarity. ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
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Prerequisites for international participants: English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2	<p align="center">Goal of the Module</p> <p align="center">Enhance language skills and strategies for effective communication in an aviation environment with focus on non-routine and unexpected situations:</p> <ul style="list-style-type: none"> • Familiarize with a wide range of technical vocabulary related to aviation. • Provide exposure to a representative sample of authentic materials, topics and context. • Develop language skills and study/reading strategies necessary when working with authentic texts e.g. maintenance manuals. • Develop relevant language functions (e.g. resolving misunderstandings, stating intentions, expressing consequences). • Develop listening skills through exposure to a variety of aviation maintenance related listening material.
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Learning outcomes	Know-ledge	<ul style="list-style-type: none"> • Knows the relevant working vocabulary related to aircraft, its maintenance, servicing and systems as well as language structures. • Knows the reading strategies to be adopted when working with authentic texts.
	Skills	<ul style="list-style-type: none"> • Is able to apply the acquired vocabulary and language structures necessary to work with technical manuals and on the equipment in order to ensure effective action in the technical personnel tasks e.g. to appropriately identify and remedy a fault. • Is able to maintain, safely operate and manage the equipment used by his/her unit.
	Compe- tences	<ul style="list-style-type: none"> • Is capable of communicating, interacting and discussing using the relevant aircraft maintenance-related vocabulary and language structures. • Applies the module relevant vocabulary and language structures for certain tasks (e.g.: briefings) given by instructors. • Enforces all safety regulations applicable in the aviation technical personnel environment.

<p>Verification of learning outcomes</p> <p>Observation: Along the course students are given:</p> <ul style="list-style-type: none"> • Topics to discuss within syndicates and in the plenary. • Roleplays to do in pairs. <p>Evaluation: Group presentation of given topics.</p> <p>Test: Within each main topic students are given two tests on:</p> <ul style="list-style-type: none"> • Vocabulary. • Reading/Listening comprehension.
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Module Details		
Main Topic	Recommended WH	Details
Aviation Fuel	2	<ul style="list-style-type: none"> Fuel problems. Types of fuels for jet engines.
Electrical System	4	<ul style="list-style-type: none"> Basic terms that explain electricity. Types of electrical circuits.
Methods of producing Electricity	2	<ul style="list-style-type: none"> Describing methods of producing electricity. Aircraft batteries.
Fluid Systems	4	<ul style="list-style-type: none"> Pneudraulic systems.
Components in a fluid System	2	<ul style="list-style-type: none"> Check valve, relief valve, accumulators, pressure gauge, and actuator.
Egress System	4	<ul style="list-style-type: none"> Crew escape system components. Ejection seat components.
Seat and canopy sequencing System	4	<ul style="list-style-type: none"> Modes of operation. Canopy pyrotechnics, DTA initiators.
Flight line Safety	4	<ul style="list-style-type: none"> Ejection seat and canopy safety. Flight line safety precautions.
Jet engine Fundamentals	8	<ul style="list-style-type: none"> Introduction of terms related to jet propulsion system. Presenting fundamental working principles of a jet propulsion system.
Jet engine Theory	8	<ul style="list-style-type: none"> Jet engine theory-reading. Terms used in reference to jet engine components.
Total	42	
Additional hours (WH) to increase the learning outcomes		
Self-Studies	33	<ul style="list-style-type: none"> Self-studies & pre-readings, e-learning, syndicate work.
Total WH	75	<ul style="list-style-type: none"> The amount of hours for the use of e-learning is up to the module director. The module director adapts the working hours (WH) to the national law and/or institution's rules & regulations.

List of Abbreviations:

AF	.....	Air Force
B1, B2	.....	Common Reference Levels
CAA	.....	Civil Aviation Authority
CEFR	.....	Common European Reference for Languages
ECL	.....	English Competence Level
ESP	.....	English for Specific Purposes
Lt Col	.....	Lieutenant Colonel
MEng	.....	Master of Engineering
NATO	.....	North Atlantic Treaty Organization
PAFA	.....	Polish Air Force Academy
PhD	.....	Doctor / Doctor of Philosophy
Pil.	.....	Pilot
PL	.....	Poland
SET	.....	Specialized English Terminology
STANAG	.....	Standardized Agreement
WH	.....	Working Hours